



# ***Journal of Financial Therapy*** **Application for** **Book Review and Profile Associate Editor**

**Thank you for submitting your application to serve the *Journal of Financial Therapy*. Please complete the entire application by December 10, 2018, and return to:**

The *Journal of Financial Therapy*, c/o Timi Jorgenson, University of Georgia, Financial Planning, Housing & Consumer Economics, timijoy@gmail.com.

## ELIGIBILITY

An applicant for the position of Book Review and Profile Associate Editor of the *Journal of Financial Therapy's* (JFT) biannual journal must be a member of the Financial Therapy Association and must have attended at least one annual conference in the previous three years.

## ELECTION

The Associate Editor is appointed by the *JFT* Editor rather than elected by the membership. This method of appointment reflects the specific expertise and skills needed to perform the responsibilities described below.

The proposed candidate(s) should complete the application below and submit along with a current resume to the current Book Review and Profile Associate Editor, Timi Jorgensen, by email no later than December 10, 2018. The application should provide brief information about the candidate's experience and set out the candidate's qualifications for the position.

## DURATION OF OFFICE

The Associate Journal Editor must hold the post for at least two years, beginning January 1.

To ensure the transfer of knowledge, the previous Associate Journal Editor agrees to work closely with the new Associated Journal Editor for at least three months after stepping down.

I understand and agree to the edibility, election, and duration of office conditions described above.

**Do you understand and agree to the terms of the *Journal's* Election & Office Requirements?**

**Yes**       **No**

## DUTIES AND RESPONSIBILITIES

Running the journal is hard work and time-consuming, but also rewarding. An associate editor should have broad interests, enjoy writing and editing, and most importantly should be intensely interested in other professional's work and ideas. Tact and diplomacy are good assets. Duties and responsibilities to be filled include:

1. Contacting potential authors of their interest in completing either a book review or profile. This is done by using a previously compiled list of interested members and taking suggestions from the editorial board.

2. Compiling and reviewing manuscripts (and photos for profiles only) received from the author for quality, length and appropriateness of content and when appropriate before sending manuscripts to the Editor-in-Chief.
3. Knowledge and familiarity with the American Psychological Association Publication Manual, 6<sup>th</sup> edition, to judge and edit contents of manuscripts.
4. Use of Microsoft Word and track changes.

Duties and responsibilities specifically associated with each section include:

Book Review Section:

1. Finding books to review.
2. Contacting potential book reviewers.
3. Working directly with the book reviewer to edit and proof book review.

Profile Interviews Section:

1. Contacting potential professionals (one scholar and one practitioner) to be featured in the profile section.
2. Working directly with professional being profiled by giving information to complete the profile interview, obtaining self-portrait pictures, office photos, editing, and proofing, etc.

**Do you agree to the terms of the Associate Editor's Duties and Responsibilities?**

**Yes**       **No**

For any questions please contact Timi Jorgensen, timijoy@gmail.com.

## SECTION II: CONTACT INFORMATION

Name: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Business Name: \_\_\_\_\_ Job Title: \_\_\_\_\_

\_\_\_\_\_ Date Started With Company: \_\_\_\_\_

Business Address: \_\_\_\_\_ Home Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

### SECTION III: PROFESSIONAL QUALIFICATIONS

Degree: \_\_\_\_\_ Date Received: \_\_\_\_\_ College or Institution: \_\_\_\_\_

Degree: \_\_\_\_\_ Date Received: \_\_\_\_\_ College or Institution: \_\_\_\_\_

Degree: \_\_\_\_\_ Date Received: \_\_\_\_\_ College or Institution: \_\_\_\_\_

*Please provide any additional Education Degrees on attached Resume.*

### SECTION IV: PROFESSIONAL DESIGNATIONS

Designation: \_\_\_\_\_ Date Received: \_\_\_\_\_ Granting Organization: \_\_\_\_\_

Designation: \_\_\_\_\_ Date Received: \_\_\_\_\_ Granting Organization: \_\_\_\_\_

Designation: \_\_\_\_\_ Date Received: \_\_\_\_\_ Granting Organization: \_\_\_\_\_

*Please provide any additional Professional Designations on attached Resume.*

#### 1. Please describe your current professional position.

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#### 2. Identify your role in financial therapy related professional activities as a:

Practitioner       Researcher       Educator       Student

#### 3. Please check your primary professional discipline(s).

Financial Counseling       Financial Planning       Financial Coaching

- Licensed Mental Health (MFT, psychology, clinical social work, psychiatry, etc.)
- Other Mental Health (life coach, social work, non-licensed profession) Education
- Scholar/Researcher

Other (please describe): \_\_\_\_\_  
 \_\_\_\_\_

## SECTION V: PREVIOUS EDITORIAL POSITIONS HELD

Position: \_\_\_\_\_ Dates of Position Held: \_\_\_\_\_

Position: \_\_\_\_\_ Dates of Position Held: \_\_\_\_\_

Position: \_\_\_\_\_ Dates of Position Held: \_\_\_\_\_

## SECTION VI: APA FORMATTING PRACTICE

***Please Identify the APA formatting errors in the excerpt below.***

### History of Financial Therapy

The purpose of FTA includes: (1) sharing a vision of financial therapy; (2) providing a forum for researchers, practitioners, the media, and policymakers to share research and practice methods and models of financial therapy; (3) promoting methods of training for those involved in financial therapy; (5) informing public policy and practice management standards as these relate to financial therapy; and (6) stimulating and disseminating clinical, experimental, and survey research on financial therapy (FTA from 2012).

### Knowledge, Education, and Training

There is a great need for an understanding of what financial therapy means for professionals in the financial and mental health fields, as well as its benefits to clients. Clients have demonstrated a need for integrated services that address both mental health and financial issues. For example, Aniol & Snyder (1997) found that couples appeared confused as to what type of service they should seek when they encountered financial and relational distress due to the complexities of the issues they were facing. Their study indicated that of the couples seeking marital therapy, one-third conveyed difficulty related to their finances and about one-third who sought financial counseling were also facing relationship issues.

There is no doubt that most mental health and financial professionals have developed expertise in their own fields; however, it is the cross-over of issues that has made providing effective services to some clients difficult and complex. For example, researchers from the University of Georgia stated: "Couple and family therapists have expertise in helping clients with relationship issues while financial planners are experts in helping clients improve their financial literacy and money management. However, both service providers share challenges when client's relationship and financial needs are intertwined and knotted. Couple and family therapists are not trained to address client's specific financial difficulties, which can lead to missed opportunities for positive, relational change. Financial planners are not trained to attend to emotional, relational difficulties and dysfunctional communication patterns, which, in turn, can limit their success with clients" (Kim, Gale, Goetz, and Bermudez. 2011. page 230).

Durband, Britt, and Grable's (2010) study of Marriage and Family Therapy (MFT) programs' views related to offering personal and family finance courses or training demonstrates how cross-training in financial concepts is seldom seen as a primary topic of importance in the training of MFT graduate students. Their study indicated that thirty eight percent of students reported finances were rarely discussed in a practicum or supervision setting: fifteen percent said financial topics were never discussed, and 27% said these topics were sometimes discussed.

#### References

Aniol, J. C., & Snyder, D. K. (1997). Differential assessment of financial and relationship distress: Implications for couples therapy. *Journal of Marital and Family Therapy*, 23(3), 347-352.

Durband, D. B., Britt, S. L., & Grable, J. E. (2010). Personal and family finance in the marriage and family therapy domain. *The Journal of Financial Therapy*, 1(1), pages 7-22.

Financial Therapy Association. (2012). Retrieved from <http://www.financialtherapyassociation.org/>

Kim, J.-H., Gale, J., Goetz, J., & Bermudez, J. M. (2011). *Relational Financial Therapy: An Innovative and Collaborative Treatment Approach*. *Contemporary Family Therapy*, 33, 229-241.

## SECTION VII: ADDITIONAL QUESTIONS

In a separate document, please answer the following questions in a maximum of 3 pages using APA formatting.

1. Please explain why you are interested in being an Associate Editor for the *JFT*.
2. Please explain how you can contribute to the *JFT*.
3. Do you have or anticipate any time commitment issues that would impact your role as Associate Editor?
4. What experience do you have in working with editorial type projects? Please explain.
5. Please describe what makes you different from other applicants?
6. What would be helpful to know about you that is not already listed or described in the application?

## SECTION VIII: ACKNOWLEDGEMENT & SUBMITTAL

I agree that everything on and attached to this form is correct and accurate to the best of my knowledge.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please attach and send your resume along with this form. Resumes should not exceed two pages in length. We appreciate your interest in the *Journal of Financial Therapy's* Associate Editor of Book Reviews and Profiles and look forward to reviewing your application.